



# Mandarin Chinese Language Immersion Magnet School



望子成龙望女成凤

## SDMC Agenda September 8, 2014 Becoming Great All Over!

- I. Call to order
- II. Roll Call – Establish Quorum
  - a. C. Chang, C. Garcia, R. Simpson, A. Liu, J. Tan, M. Brown, A. Lum, D. Roberts, E. Penn, J. McClenny
- III. Adoption of Agenda
- IV. Approval of Minutes  
August 18, 2014
- V. Agenda Items
  - 1. School Improvement Plan (SIP)
    - a. Chang – Areas of need.
      - i. To reach degrees of distinction according to TEA, we need to go above passing on STAAR to Level III (“commended”)
      - ii. Attendance was raised to almost 98% but needs to be higher
      - iii. Parent perceptions of rigor and bullying
    - b. Areas of Staff Development
      - i. Sheltering instruction
      - ii. Literacy By 3
      - iii. Classroom Management
    - c. Goals
      - i. Reading – Focus on rigor of reading instruction. Differentiation was a concern last year.
        - 1. Guided Reading – Teacher will pull groups of students who are a similar level for small group instruction targeted to the students’ levels
        - 2. Ancillary – Technology will incorporate blended learning to target students’ individual needs.
      - ii. Math – Improve number of students achieving distinction on STAAR
        - 1. Motivation Math – made available to parents through school in upper grade levels
        - 2. Mixed math review – Reviews various standards. It is not as much about instruction as it is about reviewing a variety of math objectives.
      - iii. Attendance –
        - 1. Assembly to message to kids
        - 2. Message to parents through website and LivingTree
        - 3. Teachers can also message this through lessons in class
      - iv. Highly Qualified teachers in all classrooms
        - 1. Currently all teachers are highly qualified through certifications or through temporary permits
        - 2. Teachers are getting reminders of certification procedures

### **SDMC Meeting Norm**

- Be on Time
- Be Efficient (1 hr)
- Stay on Topic
- Mutual Respect
- Be Transparent



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v. School Climate

1. Working with students and increasing communication to parents

vi. Special Populations

1. We have a group of native-Mandarin speaking students and we have struggled to meet these students' needs
2. Ms. Huang can assist as a TA on the Chinese side. She can help address native speakers and help students who are struggling with Mandarin
3. We will have a Teacher Trainee who can also assist in Chinese classrooms

vii. Parent Participation at PTO Meetings

1. We will continue to have meetings at different times, morning and evening to accommodate working parents
2. Voting concerns – We will start voting earlier, extend the window to make sure everyone has the opportunity to vote

viii. Review our progress in SDMC throughout the year

VI. Proposal for next meeting (Next Meeting Date: October 6)

VII. Adjourn